

# Year 3 Newsletter - 20<sup>th</sup> June 2025

Dear Parents,

It was fantastic to complete our 'Race across Leybourne' challenge, the children were extremely enthusiastic and excited the whole way around the route. Once we got to our community challenge, I can honestly say that your children did you proud. They planted four planters (pictures at the bottom) outside of the village hall, with a beautiful array of flowers and did it calmly and carefully. We even received an email from the Parish Clerk to say that she was impressed with the children's behavior and enthusiasm. Please do have a look at their fantastic planters when and if you walk past the village hall.

Woodland Learning was great this week and it was nice for the children to enjoy the woods in all their summer-time glory. After all of their hard work the last few terms, it feels very nice to be outdoors with the children and having some fun.

In maths, the children were learning how to use analogue and digital clocks showing the same time. We moved on to discussing am and pm and how we can tell the difference between the two.

In English, the children completed a variety of SPaG challenges. At the start of the week, they were recapping their understanding of when to use a comma; this involved them writing sentences to show parenthesis and commas after fronted adverbial phrases.

This term is an extremely busy one in school and I have explained to the children that as there is so much happening, there will a number of moments where the usual routine cannot be followed. They are dealing with these changes very maturely and I am so proud to have seen how they have grown over the last year academically and emotionally.

In school, the children are beginning to think about their transition into Year 4, and we discuss any questions that they have, to ensure that any concerns are dealt with as soon as possible. They are very much ready for this change, and that was demonstrated when we discussed puberty this week and the changes that will happen to them in the coming years. The children asked questions and dealt with the information well (once they had giggled about it, which is always their first reaction).

**Homophones test for all children:** there, they're, their, hear, here, two, too, to, of, off, one, won, for, four, sore, saw, ate, eight through, threw.

Thanks,  
**Year 3 Teaching Team**

